Common Classroom Accommodations for Pediatric Cancer Patients and Survivors

General Accommodations when returning to school while receiving treatment:

- Infection precautions (discuss appropriate precautions for your child with his/her medical team)
- Reduced or modified school day
- Provision of tutoring
- Rest breaks
- Adapt physical education as appropriate
- Allow student to eat or drink during class
- Allow student to wear a hat or other head covering
- Inform parents of contagious illness in the school
- Develop a home/school/hospital communication system

Organization/Attention/Executive Functioning:

- Preferential seating
- Increase structure and routines
- Provide steps for task completion in written or picture form
- Modify lengthy assignments
- Present new information in a step-wise fashion
Memory:

- Provide frequent repetition of information
- Use a spiraling to teaching
- Provide outlines or notes from all class lectures
- Create rhymes, acronyms, or anagrams to represent information
- Teach strategies such as verbal rehearsal, visualization, and chunking information

Sensory (hearing, motor, vision):

- Provide an DM amplification system
- Provide carpeted classroom or noise reducers on chairs (tennis balls)
- Allow use of elevator
- Provide worksheets and/or textbooks with enlarged print
- Provide assistive technology
- Request that the school team seek consultation from a Teacher of the Deaf and Hard of Hearing, Educational Audiologist, Teacher of the Visually Impaired, Orientation/Mobility Specialist

Learning/Cognition:

- Pre-teach new material
- Use multi-sensory approach to teaching
- Provide a one:one paraprofessional aide
- Use manipulatives and provide hands-on opportunities
- Allow for extended year services to reduce skill loss
Processing Speed:

- Present information slowly and in a piecemeal fashion
- Allow additional time to complete assignments or tests
- Allow additional time for student to respond to questions
- Place emphasis on quality of work completed rather than quantity